



M. Daggett  
ELA

# Week at a Glance

Date: October 4, 2021- October 8, 2021

## Instructional Strategies

- Activating prior knowledge, Summarizing, Note taking, Modeling, etc.)
- Student will be able to draw inference from written text.
- Identify story elements from fictional stories
- Define and practice vocabulary terms
- Determine the main idea of stories

Standards:

ELAGSE5RI2: Explaining what the text says And drawing inference

ELAGSE5W3: Write a narrative to develop a real or imagined experience

ELAGSE5RL4: Determining the meaning of words and phrases used in the text.

## Academic Vocabulary

- Inference
- Exposition
- Rising Action
- Climax
- Falling Action
- Resolution
- Characterization

## Learning Targets & Essential Questions:

- What are Story Elements?
- What is a theme?
- What does Characterization mean?

## Glance at Assignments

Day	Activating Strategy	Opening	Work Session	Closing	Homework
Day 1	No School				
Day 2	Learn From Home				
Day 3	Warm up	What is a hook sentence? How to use transitions?	Narrative writing	Summary of what students learned.	
Day 4	Warm up	What is a hook sentence? How to use transitions?	Narrative writing	Summary of what students learned.	
Day 5	Warm up	Review hook sentences and transitions	Narrative writing	Summary of what students learned.	



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Social Studies

# Week at a Glance

Date: October 4, 2021- October 8, 2021

## Instructional Strategies

- Activating prior knowledge
- Summarizing

## Standards:

- SS4H5 Explain the causes, major events, and consequences of the Civil War.
- SS5G2 Explain the reasons for the spatial patterns of economic activities

## Academic Vocabulary

- Obtain
- According
- Secession
- Union
- Confederacy
- State's Rights

## Learning Targets & Essential Questions:

EQ: What are the economic differences between the North and the South?

Learning Target: I can identify the economic differences between the North and South. I can identify the rising tensions between the North and South.

## Glance at Assignments

Day	Activating Strategy	Opening	Work Session	Closing	Homework
<i>Day 1</i>	NO SCHOOL				
<i>Day 2</i>	LEARN FROM HOME				
<i>Day 3</i>	Warm Up	Civil War Review	Section 3 in Social Studies book	Ticket out the door	Finish section 3
<i>Day 4</i>	Warm Up	Civil War Review	Section 3 in Social Studies book	Ticket out the door	Finish section 3
<i>Day 5</i>	Warm Up	Civil War Review	Civil War Study Guide	Ticket Out the Door	